

Title: E-learning in the developing country context: A case of Uganda.

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Abstract:

This presentation provides an explorative study of e-learning in Uganda. It briefly highlights ICT development and how they impact on e-learning within this context. The study more specifically looks at the current status e-learning developments at the different education levels and emerging issues which form a basis for further research in this context. Finally the researcher briefly presents her preliminary findings from a pilot study that constitutes the starting point in her thesis work of exploring how ICT can effectively be integrated in the teaching and learning process to support learning within the higher education context in developing countries. The aim of the study was to establish lecturers' and students' perception, in terms of adoption and use of ICT to support their teaching and learning process.