

Development of Digital HIV/AIDS Learning material based on Tanzanian students real life stories

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In the development of a computer aided tool for HIV/AIDS education and counseling for Secondary schools in Tanzania it was found during group discussions at schools that every single student have a story to tell and that they are all affected by the disease in one way or another. In this study student stories has been collected and secondary school students have been making drawings to tell this stories. Two multimedia clubs at two different schools have been working on making digital drawings to tell their or other student stories. This is an ongoing study with the aim of developing an interactive and entertaining digital platform for HIV/AIDS education and counseling.

The approach is to involve students in every step of the development as they are the target group and the ones with best knowledge of what makes sense to them and what issues they are dealing with. The idea is to develop woven stories built upon the students real life stories. The user will be able to follow various characters where the user can make choices along the way and story will change according to the choices made by the user. The unique approach of having the material developed by students has many benefits as students and schools will feel an ownership of the material and therefor hopefully will be well received and utilized, material will be contextualized, involved students get a forum for dealing with sensitive and taboo related issues usually not dealt with in the ordinary school activities.

During coming semester the material will be tested and used by counseling students at Tuumani University whereas they have counseling activities at Secondary schools as part of their education.

Some samples available at: <http://cs.joensuu.fi/~duveskog/EEP/>